

06 The Neighbour Next Door

Teachers' Sheet

Values	Respect, Acquaintance, Tolerance.
Fundamentals	Articles 1, 7, 11, 21, 22, 25, 26 (Charter of Fundamental Rights of the European Union); Article 2 (Treaty of Lisbon)
Objective	Pedagogical: Reflect about the importance of neighbours to live in community. Practical: Complete the table where related proverbs are analysed.
Participants	Minimum 3; Maximum 30.
Time	30 to 45 minutes
Material	Activity sheet for each student
Briefing	At first, students reflect individually on the concept "neighbour": its importance and what is their relationship with their neighbours, filling in the students' sheet. In a second moment, each student shares with the class his/her conclusions, presenting the results of the completed sheet.
Notes	As students present their reflections, the teacher can write down the main findings as support for the debriefing phase. It is suggested to consult the following sites to obtain information about the European Neighbours' Day - http://www.european-neighbours-day.com and about the enlargement and neighbourhood policy - http://europa.eu/abc/12lessons/lesson_3/index_en.htm .
Debriefing	The teacher seeks to analyse with the students the elements outlined by them, by moderating the debate around issues such as: <i>Do you know your neighbours in your building/neighbourhood? To what extent do you think you know them?</i> <i>Do you consider being a good neighbour to them? Justify your answers.</i> <i>Have you ever had to ask help from a neighbour or has a neighbour asked for your help? If yes, in which situations?</i> <i>How can we relate these issues with the experience of neighbourhood in the Europe Union?</i> <i>Do you recall, any good or poor cooperation in the Europe Union? (explore, for example, solidarity among states to cover sovereign debts, borders management and immigration, etc.)</i> <i>If you had the opportunity to speak with someone of an European Institution about this issue, what would you say or propose?</i>



06 The Neighbour Next Door

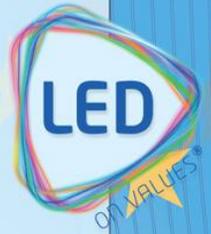
Students' Sheet



Interpret and comment the following proverbs:

He who has good neighbours,
gets a good morning.

He who has a glass roof must
not throw stones at others.



Reflect about...

The importance of living in
community.

Your relationship with your
neighbours.

