

Technology Enhanced Learning Environments for Social Literacy (TEL4SL)

Project nr. 2014-1-PT01-KA200-001025

Coordinator: Luso-Illyrian Institute for Human Development (iLIDH),
Portugal

Intellectual Output nr. 5

Training Materials

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1. Introduction

One of the seven specific objectives of the TEL4SL project was to *“Develop and deploy integrated Social Literacy training courses to key stakeholders for sustainable development and assessment of transversal skills in formal, no-formal and informal learning environments.”*

Resulting from an adjustment of the participants profile during the project in accordance with the National Agency guidance, the training activities of TEL4SL have broaden their outreach, from 20, to more than 100 potential multipliers with the original goal of capacity building in the concepts and practices of Social Literacy, in the experiential and technological methodologies of the Universal Values Museum (UVM) and on the creation of social added value. As stated since the application of this project, these training activities goal *“is a capacity building course that will enable identified entrepreneurs in EU to take up TEL4SL outcomes and transform them in a socially valuable service to communities in their countries”*.

Therefore, the training events of TEL4SL aimed at building capacity to the partners’ networks of professional and voluntary personnel to the universal values approach to promote transversal skills development and assessment and to build capacity for transferability and engagement in entrepreneurial experiences in their communities. In this context, responding to one of the Erasmus+ priorities of promoting the take-up of practical entrepreneurial experiences in education, training and youth work.

2. Training Plan

Aims and Structure

Since TEL4SL would, and did, develop a set of highly interactive and immersive contents that were deployed by relevant ICT in learning environments, the capacity to adopt these new approaches into useful and sustainable teaching and learning processes is linked to the capacity of creating multiplication agents who understand, value and promote the tools with their own practice.

Moreover, the fact that TEL4SL had its project results tested and exploited thought a real experimental place where the ICT, research and training facilities, as well as integrated accommodation and subsistence infrastructures, all meet – at the Values University and Universal Values Museum (UVM) in Mafra, Portugal – the training courses occurred in that same place, where trainees could have the direct experience with the object of their training.

Therefore, it was defined that the training activities should serve as a tool for training, familiarization and prospection of agents multiplying the results of the TEL4SL project, with specific training in the following areas:

- i) Knowledge Management - which is the basis of the UVM’s pedagogical and technological model;

- ii) Social Literacy – appropriating the conceptual and methodological bases developed by the promoters within the framework of the European Social Literacy Program LED on Values and of the promoters’ PhD thesis on Social Literacy and Holistic Education;
- iii) Adoption of Tools – those developed by TEL4SL in applications, activities, modules and interactive games, digital and non-digital, at the UVM;
- iv) Design of valorisation and networking plans – for the empowerment and replicability of resources, aiming to create social and educational value in the national and local contexts of participants in the post-project period.

Familiarity of trainees with intuitive ICT based learning tools was, therefore, addressed in a real context and complementary indoor and outdoor training activities were designed, taking advantage of the unique hosting place of the training – at the Values University with the UVM – operating in 35 hectares of sportive, natural, educational and cultural spaces.

The training programme is in annexes as “O5_courses_program”.

Training Materials

The materials used in the training activities were, therefore, a significant compilation of contents available to enhance the envisaged capacity building of participants. Those materials are available in annexes, in separate documents, considering its significant size and extension.

However, for easier consultation, we here organize each training material in accordance with the respective training area or theme:

Training Area /Theme	Training Materials in Annexes
Knowledge Management	<ul style="list-style-type: none"> - “O5_KM_and_Learning” with the principles, concepts and methodologies of KM - “O5_Course_Exercises” with exercises of KM applied to Social Literacy
Social Literacy	<ul style="list-style-type: none"> - “O5_LED_presentation” with the principles, foundations, concepts, methodologies and tools of Social Literacy as present at the European Programme for Social Literacy LED on Values - “O5_Values_Training” with the conceptual foundations of universal values as bases of Social Literacy and Holistic Education - “O5_Course_Exercises” with exercises of KM applied to Social Literacy
Adoption of Tools	<ul style="list-style-type: none"> - No materials applicable; experiential part of the training activity, at actual learning spaces, modules and contents of the UVM (as presented in IO3)
Design of valorisation and networking plans	<ul style="list-style-type: none"> - “O5_Training_Introd” with instructions about resources and design methodology of action plans in Social Literacy

Process of Enrolment of Participants

The participants of the training activities did not emerge from an open and indiscriminate dissemination process, but were selected and invited directly by each international partner in their regions, and still subject to an application to evaluate the merit of their motivation to participate.

At the fourth training event, also the National Commission of UNESCO in Portugal, in communication with other National Commissions in other countries, proposed some of the training participants.

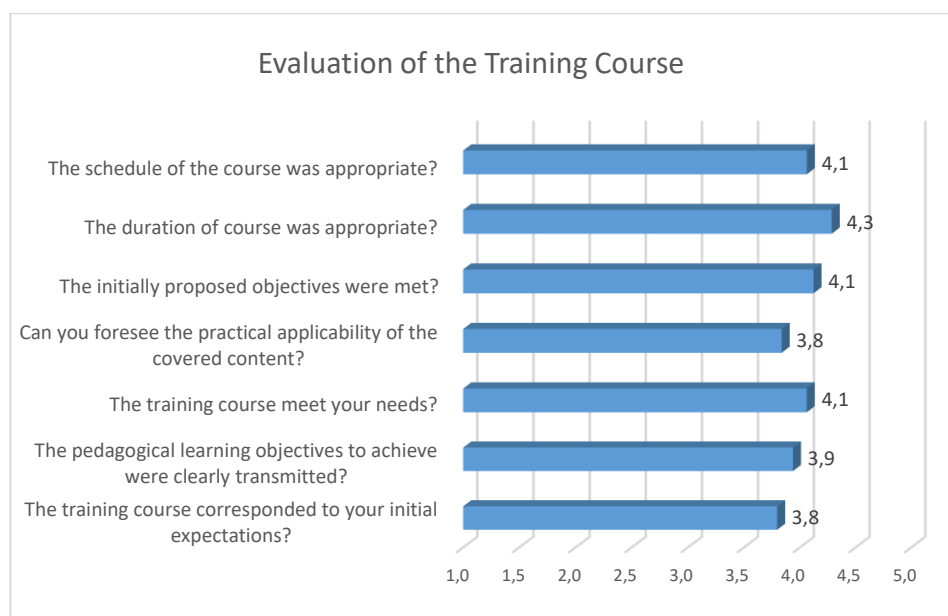
The application form for the enrolment of participants is in annexes as “O5_training_ApplicationForm”.

Participants Feedback

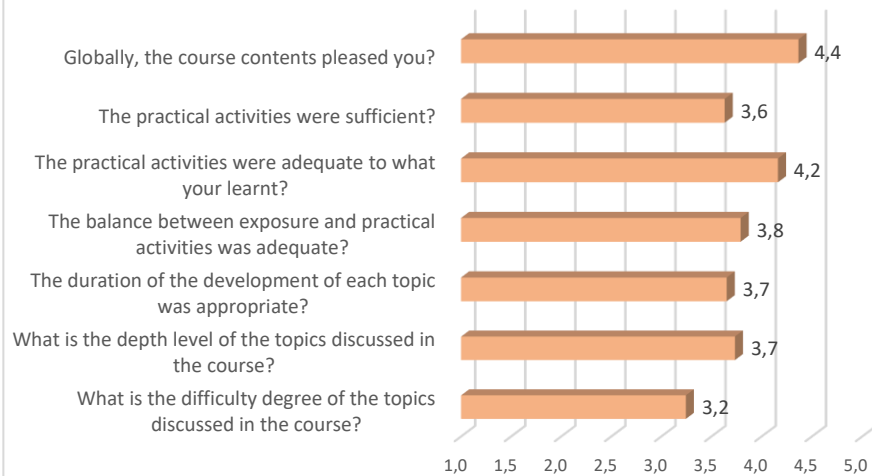
Transversally, the courses had significantly positive evaluation by the participants and the course assessment activities - questionnaires (in annexes) - provided a very useful input for the organizers, in order to adjust and improve the courses methodologies and programmes to meet more efficiently the participants needs and aspirations. This resulted in an increasing level of satisfaction of the participants and, more importantly, in an increased quality of the courses outcomes.

The participants’ testimonies, both at the evaluations questionnaires and in the social media, gave a clear indication that the courses were very transformational to their personal and professional approach to values and citizenship education. They considered the conceptual and methodological approach very innovative and useful to their educational efforts, and the ICT tools developed by the project and which they experienced during the courses, to be top innovative and efficient.

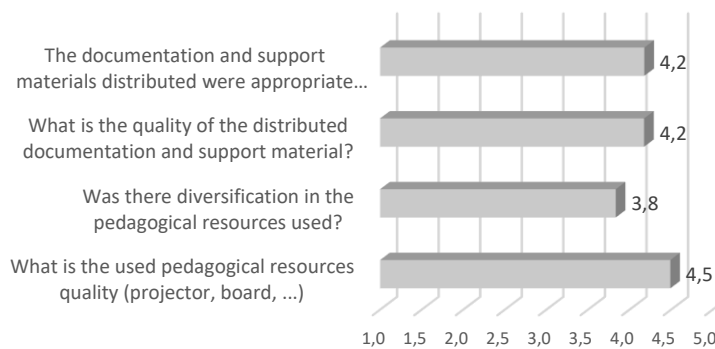
More in terms of quantifiable indicators towards the training events organizational aspects, the following charts give some insights.



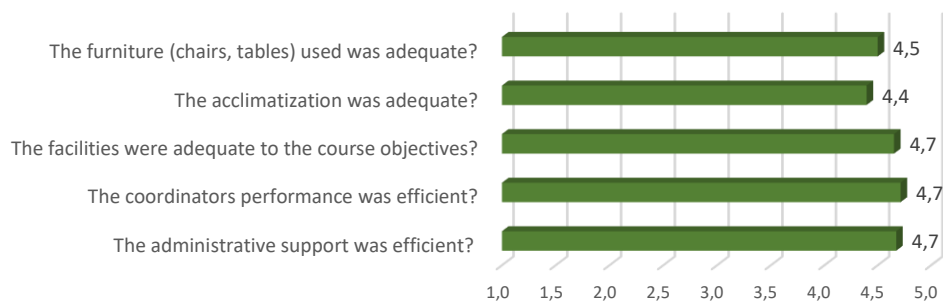
Evaluation of Programmatic Content

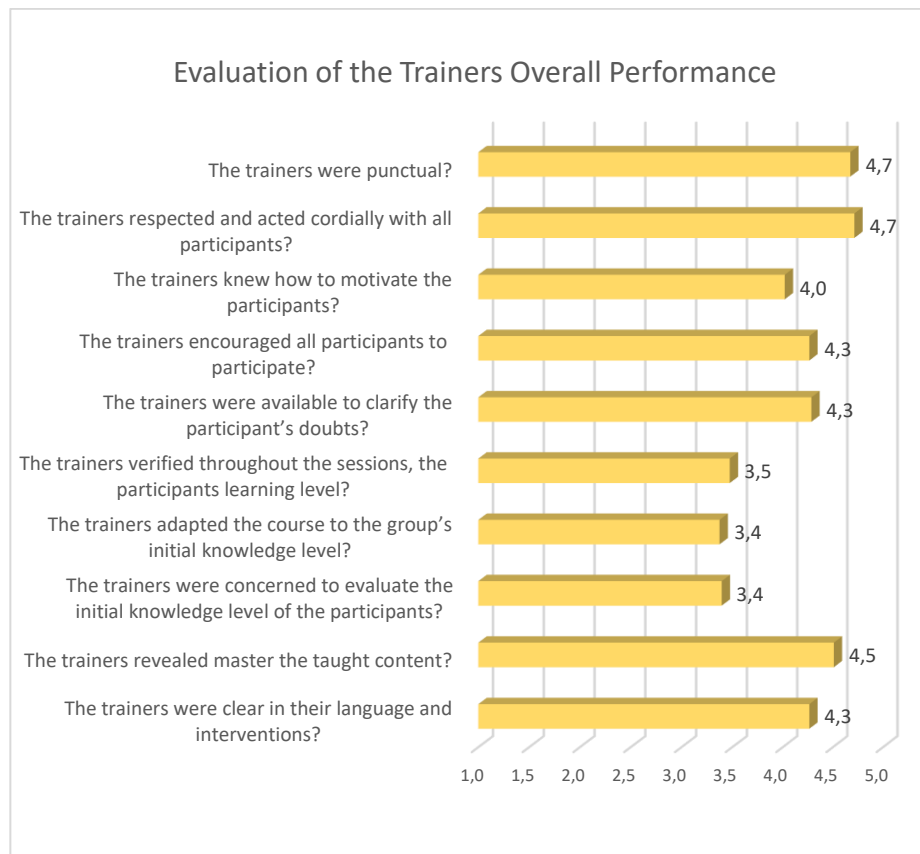


Evaluation of the Teaching Resources and Material



Evaluation of Administrative Support and Facilities





Integration with other Intellectual Outputs

The TEL4SL project envisaged, from its conception, a continuum of knowledge and practice capitalization in Social Literacy, which is partially prior to the project (with LED on Values, DAVID and Peace Education Projects), mostly contemporary with the project in developing an interactive space of technologies for Social Literacy (at the UVM) and in the training of social entrepreneurs in Social Literacy.

Therefore, some of the training content dealt with in the training activities, and consequently presented in this IO5, is equivalent to the content presented in IO6 (Social Literacy Packaging) reflecting its articulation and coherence. In this context, the project predicted that the capacity for replicability and dissemination of results (social entrepreneurship) would be essentially based on a process of training social entrepreneurs who would receive training and direct experience in the UVM during the training activities of TEL4SL, in order to be multipliers and consultants in their countries and regions.

Since the project included the take-up of entrepreneurial experiences to other countries, the IO6 also considered how these entrepreneurial experiences benefit from the support of the project, since most transferability costs in the future when using project results will mostly be on customization (cultural adaptations, translations, etc.) and consultancy services and not on commercialization of any project output itself.

Annexes

Annex 1 – “O5_courses_program”

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